

The Birrong Buzz

PROMOTING LIFE LONG LEARNING

Thursday 27th July 2017, Term 3 — Issue 11



Dates to Remember:

JULY

Week 2

- 28 Winter PSSA Rd 10
- 28 Kids 2 Kinder
- 28 School Banking
- 28 Lockdown Practice Drill

Week 3

- 31 Education Week "I learn, We Learn"
 - 31 Life Skills ES1 #2
- ### AUGUST
- 01 English Competition
 - 01 Gymnastics 3-6 #1
 - 02 Coffee and Chat 9:10am in the Hall
 - 02 P&C Meeting 6:00pm in the Staffroom
 - 03 Open Classrooms 10:00am
 - 03 Open Day Morning Tea 10:30am – Hall COLA
 - 03 Open Band Rehearsal
 - 04 PSSA Winter Rd 11
 - 04 Kids 2 Kinder
 - 04 School Banking

Message from the Principal

Welcome back to Term 3. I hope that everyone had a wonderful break and kept warm in the cold weather during the holiday period. This term we have many exciting activities planned including Education Week, athletics carnival, Book Week, school dances and Our Spectacular.

Education Week—I learn, We Learn

Next week we are celebrating Education Week with the theme being "I learn, We Learn". We will have open classrooms on Thursday 3 August at 10:00am. Parents, carers, grandparents and friends are invited to morning tea at 10:30am and our band will perform for you.

Athletics Carnival 2017

The students in 3-6 will travel to The Crest for the 3-6 Athletics Carnival on Monday 7 August. Students in K-2 will remain at school for their carnival. **As it is a school day, all students are expected to attend for the whole day. Early departures from the carnival will not be permitted.**

Life Skills and Gymnastics

Kindergarten students will be participating in the Life Skills sessions this term where they will focus on building resilience. The school is paying for this program and all you need to do is return the permission note. Students in Years 3-6 will be participating in the gymnastics program this term with qualified coaches from Fit Futures. This program is heavily subsidised by the school which means students only need to pay \$16 which equates to \$2 a week. This is a fantastic price for an 8 week gymnastics program. Students are expected to participate as gymnastics is part of the Personal Development, Health and Physical Education (PDHPE) Key Learning Area (KLA).



Payments Required

Kindergarten	Years 1 and 2	Years 3 and 4	Years 5 and 6
		Gymnastics \$16 NOW OVERDUE	Gymnastics \$16 NOW OVERDUE
		Athletics Carnival \$12 DUE 2 August	Athletics Carnival \$12 DUE 2 August
All students are expected to participate in the Gymnastics program as it is part of Personal Development, Health and Physical Education Key Learning Area.			Camp BALANCE \$215 Due 15 September



Message from the Principal

Continued from Page 1

Approaching the School

Following a number of incidents where parents have approached other children or parents, it seems appropriate to remind all parents of the correct way to approach the school. I have had conversations with a number of parents over the last few weeks and those parents have been able to communicate their concerns which we have followed up.

A parent and community guide for seeking information and expressing concerns follows:

Occasionally parents or other members of the school community may need to approach the school to: discuss the progress or welfare of your own child express concern about actions of other students enquire about school policy or practice express concern about actions of staff members. It is therefore necessary to have procedures that will help solve problems as soon as possible so that a safe and harmonious school environment is maintained. The best results usually flow from working together.

These guidelines aim to:

- provide a guide in order that concerns are dealt with in an open and fair manner
- ensure that the rights of students, teachers and parents are respected and upheld
- support sensitivity and confidentiality
- help reach an agreed solution.

Sometimes concerns may cause frustration and anxiety. At such times it is always important to organise a time to talk with school staff in an unhurried and confidential atmosphere.

Parents can:

- directly contact the child's teacher either by note, by phone or in person to arrange a suitable time to discuss any issues.
- for more serious concerns, contact the office. State the nature of your concern and arrange a suitable time to talk with the appropriate staff member.
- contact the principal for other problems.

In very rare cases where people wishing to express concerns do so in an aggressive, threatening or violent manner, the principal (or nominee) has the legal authority under the 'Enclosed Lands Act' to:

- direct the person to immediately leave the grounds
- call the police to remove the person should he/she refuse
- withdraw future permission (by letter) for the person to enter the grounds without permission of the principal
- seek further legal avenues.

**P&C MEETING
WEDNESDAY 2 AUGUST 6PM**

New Look Newsletter—Delayed

Due to some technical issues with production our new look newsletter will be released 9 August. The new format will enable us to communicate with the school community across multiple channels. It will promote and enhance our engagement with parents, students and the wider community. We believe you'll find the eNewsletter highly engaging, as it will provide us with a more efficient and effective means of connecting with you. The new format will allow the inclusion of video, photo galleries, online bookings, feedback forms, calendars and so much more.

Jodi Devine

Principal

Band Fest 2017

On Thursday, the 22nd of June the Senior Band (17 students) participated in the annual Band Fest sponsored by Engadine Music Education Centre. The event was held at the St George Auditorium in Kogarah. Our band was joined by students from Mt Pritchard Public School. Four Junior Band members also travelled with us to watch the performances.

The aim of the band festival is threefold: (1) to provide young musicians with a positive performance experience in a friendly, non-competitive environment, (2) to provide expert advice and encouragement from professional adjudicators, (3) to raise the standard of performance as well as the profile of the performing ensembles within the school.

Awards include Gold, Silver or Bronze certificates for performances. Each performing group also receives a participation trophy.

Our band received a Gold award as well as excellent feedback on the brass sounds from our band and the choreography of performance pieces. Well done, Birrong Band!

Carmen Veikoso

Band Coordinator



Birrong's fabulous Band!

NCCD

All Government and non-Government schools across Australia are required to participate annually in the Nationally Consistent Collection of Data on School Students with Disability (NCCD).

All Australian schools will collect data on their students who are receiving adjustments to meet additional learning and support needs in accordance with their obligations under the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*. This data will be provided to the Australian Government to assist in the development of a consistent, national picture of the education needs of students with disability.

The data provided to the Australian Government by the NSW Department of Education is provided in such a way that it cannot be used to identify any individual student or school.

General information about the national data collection can be found on the Australian Government Department of Education and Training [website](http://education.gov.au/fact-sheets-nationally-consistent-collection-data-school-students-disability) at <http://education.gov.au/fact-sheets-nationally-consistent-collection-data-school-students-disability>.

Privacy Protection

The NSW Department of Education follows the requirements of the *Privacy and Personal Information Protection Act 1998* and the *Health Records and Information Privacy Act 2002*. Schools will collect, record, store and use data about individual students in line with these requirements. Data security and protection is a priority and students' personal details will be kept confidential.

Under Clause 52 of the Commonwealth *Australian Education Regulation 2013*, data collected by the NSW Department of Education for the NCCD must be provided to the Australian Government Department of Education and Training. This includes the number of students at each level of education, the number in each category of disability and the number at each level of adjustment. The information is provided to the Commonwealth as a series of number sets that cannot be used to identify any individual student or school. The Australian Government Department of Education and Training follows the requirements of the Commonwealth *Privacy Act 1988* when handling any data provided by NSW Department of Education in connection with the national data collection. A public information notice has been developed to by the Australian Government to provide students, parents and carers with important privacy information in relation to the data collection. This notice is available on the [department's website](http://education.gov.au/notices) at <http://education.gov.au/notices>

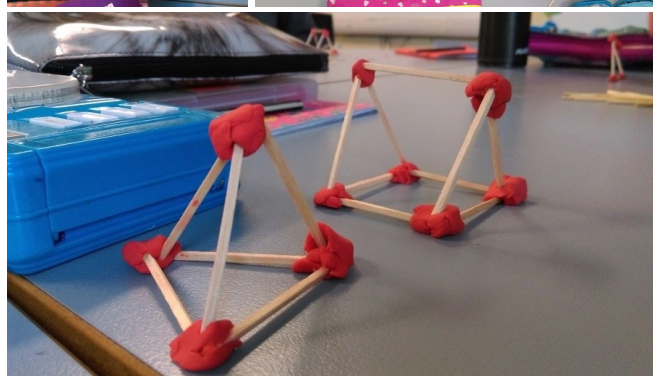
If you have any questions about the data collection please do not hesitate to contact Miss Caitlin Collins, our Learning and Support Teacher and NCCD Coordinator.

Out and About at Birrong

3D Shapes with 3/4 Fern



3/4 Fern has been learning about 3D shapes. Students used their knowledge of prisms and pyramids to construct 3D shapes using match sticks and play dough.



From 4 Jade

4 Jade students have been writing six sentence stories

By Adam A

Once upon a time there lived a handsome boy named Collins who was a fantastic super hero. He lived in the Pacific Ocean in an underwater base. Collins had a very special talent because he could control the sea with a staff. One awful day, Collins' staff snapped in half when a fierce shark swam into it. Collins felt very angry because without his staff he couldn't control the sea and save marine life. So he went to the shed and grabbed a few materials and with them he made another one.

By Amirah

Once upon a time there was a dog named Buster who was so curious about everything. Buster got lost in the wild where other wild animals live because he went off chasing an animal. His special talent was talking. He had no owner and he did not eat for days because he had to hunt for his own food. Buster felt lonely and sad and thought that he would never find a way out of the wild. But Buster found an owner by talking to a man who came into the wild and went home to live with him.

Each newsletter we hope to bring you more information about what is happening in classrooms. This is a short example of that before we transition to the new format.

Out and About at Birrong—continued

1 White Commemorates Reconciliation Week

For Reconciliation Week, 1 White made a relationship tree. The branches are different types of relationships, like family and friends. The roots are what makes relationships strong, like understanding and respect. The leaves are positive parts of a relationship, like feeling safe and looking after each other. The bugs are things that can hurt a relationship, like lying, hurting others and stealing. The bug catchers, like honesty and caring, help stop the bugs from damaging our relationships. We learned that there are lots of things we can do to encourage strong, respectful relationships in our community, and help work towards reconciliation.



Term 2 PBL Assembly

During our final PBL Assembly for Term 2, students, teachers and parents were treated to a great performance by Mrs Devine as Principal Trunchbull and Mrs Summers as Miss Honey who performed a great skit aligned to our ICARE Value - RESPECT.

Principal Trunchbull was bemoaning the awful children in the playground when Miss Honey came to her support

PBL Assembly dates and School Calendar for term 3 will be distributed next week.

Kinder Calendar Term 3



Important dates and reminders

Week 3 31 st July	Learning Focus - Read your home reader And retell the story to a parent
	Education Week Open classrooms Thursday 10.00 to 10.30 Morning tea at 10.30 for parents
Week 4 7 th August	Athletics carnival on Monday Wear your house colour T – Shirt K- 2 carnival on the back playground
	Friday ES1 Assembly 2pm in the hall Kinder Yellow Hosting
Week 5 14 th August	Learning Focus When writing a sentence at home, check to make sure you are forming your letters correctly.
Week 6 21 August	Book week Parade Thursday 9.30 Students dress up as a book week calendar
	Friday ES1 Assembly 2pm in the hall Kinder Red Hosting
Week 7 28 th August	Learning Focus Wear your full school uniform with your school hat And come to school with all your equipment
Week 8 4 th September	K- 2 Dance Wednesday 6pm to 7.30 in the hall
	Friday ES1 Assembly 2pm in the hall Kinder Blue Hosting
Week 9 11 th September	Learning Focus Count forwards and backwards to 20 Give the number before and after in the range of 20.
Week 10 18 th September	Friday ES1 Assembly 2pm in the hall Kinder Green Hosting
School holidays 25th September and students return Monday October 9th for Term 4	

