

# Stage 1 Years 1 and 2 LEARNING AT HOME Term 3 Week 10 13<sup>th</sup> – 17<sup>th</sup> September 2021 REVISION

## Structure of Your Day

### Weekly Overview - REVISION

This is an overview for the following week. It includes instructions, the news topic for the week and spelling words. The rest of the week is planned out for you with a start time of 9:00am. Have a break at 11:00am (for recess) and another one at 1:00pm (for lunch). These times are a guide only.

#### Year 1 Spelling

Sight Words for Revision: See sight word sheet

#### Year 2 Spelling

Sight Words for Revision: See sight word sheet

#### Writing

Each day you will need to revise your writing by practising different styles of writing.

You may like to keep a feelings journal each day. The feelings journal is the Friday writing task.

Please complete your writing using compound and complex sentences.

**See the example of compound and complex sentences in the booklet.**

#### Speaking Task News

Create a speech and add points to it each day on a topic that interests you.

You may write a creative speech and persuade the audience on why you think, feel or believe something or a factual speech about a country or place you would like to go to and why?

Present your speech when you have finished to your family or on facetime to someone else in your family and ask for feedback. Ask your family member what I did well and what I can improve on?

The audience (your family) is to observe you speaking clearly using palm cards, looking at the audience, presenting researched information and giving eye contact.

#### Reading

Instead of using Epic reading online this week for revision of reading, please use the reading tasks provided in the booklet.

You will practise reading skills such as editing, punctuation, comprehension and sequencing.

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## Monday - Literacy

### Spelling

**LISC** I am learning to practise my sight words each day. To do this I need to read my sight words and complete an activity using my sight words.

Refer to the sight word page for Year 1 or Year 2

Use the **Sight Word Activity Grid** sheet and complete one task each day

### Reading

**LISC** I am learning to read a passage and fix up the mistakes. To do this I need to be aware of how to use capital letters, full stops and spell words correctly.

Read the page titled **The Dog Shelter** and make the corrections to the passage. Then rewrite the passage correctly.

### Writing - Recount

**LISC** I am learning to write a recount about what I have done in sequenced order. To do this I need to write my recount using connectives and include adjectives.

**Orientation:** this is when you write when, who, where and what. **Connectives are words like:** Firstly... After that... Next... Then... Finally...

Write about your weekend and include 6 adjectives and circle them in your writing.

### Speaking - News

**LISC** - I am learning to research information on a selected topic and write key points to share as a speech. To do this I need to learn my information, speak clearly with a loud voice, eye contact and expression in my voice.

Add a point to your speech and have a practise reading from your page or palm cards and try to learn and recall the information.

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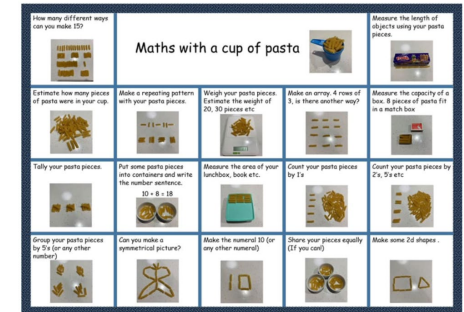
Brain Break - Time for an activity.

Monday - Mathematics

## Revision Mathematics Topic: Number and 2D shapes

**LISC** I am learning to count, make patterns and estimate different numbers using pasta. To do this I need to carefully count and place my pasta in groups, or in sequences to make patterns, pictures or other things.

**See Pasta Mathematics Sheet**



Brain Break - Time for an activity.

## Act of Kindness - complete one or both of these acts of kindness

Make it a no complaining day

Clean up after someone else.



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## Tuesday - Literacy

### Spelling

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Refer to the sight word page for Year 1 or Year 2

Use the **Sight Word Activity Grid** sheet and complete one task each day

### Reading

**LISC** I am learning to read a passage and fix up the mistakes. To do this I need to be aware of how to use capital letters, full stops and spell words correctly.

Read the page titled **The Beach** and make the corrections to the passage. Then rewrite the passage correctly.

**Writing - Handwriting.** Watch this video to remind you where to start each letter - <https://www.youtube.com/watch?v=DlojiV3yszA>

**LISC - I am learning to write and form my letters correctly. To do this I need to start my letter in the right place and hold my pencil correctly.**

Handwriting - Write out this sentence in a book a a a a a a a a A A A A A A A A

Adam ate twenty apples after he played with his pet alligator. Make up your own sentence using as many "a" words as possible.



**Speaking - News LISC -** I am learning to research information on a selected topic and write key points to share as a speech. To do this I need to learn my information, speak clearly with a loud voice, eye contact and expression in my voice.

Add a point to your speech and have a practise reading from your page or palm cards and try to learn and recall the information.

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Brain Break - Time for an activity.

Tuesday - Mathematics

**Revision Mathematics Topic: Rounding to the nearest 10**

**LISC** I am learning to round numbers to the nearest 10. To do this I need to know how to round a number up or down depending on how close the number is to the ten or the one.

Complete the Mathematics task on **Rounding to the nearest 10.** Colour the fish.

You may like to create and complete your own activity using birds instead of fish with a number on the birds and birdcages and match which bird belongs to which cage.

Brain Break - Time for an activity.

**PDHPE**

Complete the SISA task in your booklet - **My Strengths, Challenges and Goals.** Select a goal to turn one of your challenges into a strength.



**Wellbeing Wednesday**

**COMPLETE ANY OF THE  
MATRIX  
ACTIVITIES YOU WOULD  
LIKE TO DO (ALL DAY)**



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## Thursday - Literacy

### **Spelling**

**LISC** I am learning to practise my sight words each day. To do this I need to read my sight words and complete an activity using my sight words.

Refer to the sight word page for Year 1 or Year 2

Use the **Sight Word Activity Grid** sheet and complete one task each day

### **Reading**

**LISC** I am learning to read information and sequence it in order. To do this I need to read carefully and check I have the steps in order and check the text when answering the comprehension questions.

Read the page called - **How to Wash Your Dog** Sequence and answer the questions.

### **Writing - Persuasive**

**LISC** - I am learning to write a persuasive text and convince the reader. To do this I need to write reasons why and give clear evidence.

Use the sheet **Living in a Treehouse** to write a persuasive text and give 4 reasons why this would be a good idea. Remember to use strong language and to be convincing.

### **Speaking - News**

**LISC** - I am learning to research information on a selected topic and write key points to share as a speech. To do this I need to learn my information, speak clearly with a loud voice, eye contact and expression in my voice.

Add a point to your speech and have a practise reading from your page or palm cards and try to learn and recall the information.

**Brain Break - Time for an activity.**

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## Thursday - Mathematics

### Revision Mathematics Topic: Place Value

**LISC** - I am learning to represent numbers by identifying the hundreds, tens and ones. To do this I need to accurately place the three digit number in the number frame and use my understanding of place value.

Complete the **Number Sequences to 1000** task and revise your place value knowledge.

## Brain Break - Time for an activity.

**Act of Mindfulness Tasks** - Complete one or both of these tasks to keep yourself healthy and strong.

**Water and Sleep** - Research how much water you should drink each day and how much sleep you should get each night. Keep a record of how much water you are drinking each day and a sleep diary over the week to check that you are getting enough sleep each day.

**Overcoming worries** - Think about something that might be worrying you now. Create a comic strip in which you overcome your worries.



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## Friday - Literacy

### **Spelling**

**LISC** I am learning to practise my sight words each day. To do this I need to read my sight words and complete an activity using my sight words.

Refer to the sight word page for Year 1 or Year 2

Use the **Sight Word Activity Grid** sheet and complete one task each day

### **Reading**

**LISC** I am learning to read sentences and add in the correct comprehension and end to a sentence.

Complete the **End Punctuation** task in your booklet.

### **Writing**

**LISC** I am learning to write using compound and complex sentences about my feelings. To do this I need to use full sentences that make sense and I have edited by reading my work to check for mistakes.

Feelings Journal Writing On Friday I learnt..... Something I found tricky was.... Today I feel..... I am excited about.....

### **Speaking - News**

**LISC** I am learning to research information on a selected topic and write key points to share as a speech. To do this I need to learn my information, speak clearly with a loud voice, eye contact and expression in my voice. Present your speech when you have finished to your family or on facetime to someone else in your family and ask for feedback. Ask what I do well and what I can improve on.

The audience (your family) is to observe you speaking clearly using palm cards, looking at the audience, presenting researched information.

**Brain Break - Time for an activity.**

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## Friday - Mathematics

### **Revision Mathematics Topic: Subtraction**

**LISC** I am learning to complete subtraction problems by using a number line or by counting backwards. To do this I need to accurately count back and recall my number facts. Complete the revision **Subtraction** tasks from the booklet.

## Break - Time for an activity.

### **Art and Play**

**Play dough** - You can make this with a variety of recipes online. Make the letters of the alphabet and create your name. You can also make numbers. It's also good for fine motor skills.

**Recycling craft** - Use your imagination to create something from recyclable items such as old cardboard boxes, newspaper, etc.

## EPIC Reading

<https://www.getepic.com/students>

Access this website to read along with engaging texts or independent reading. This site has a range of texts to suit all reading levels. Log in using the website above and then enter your class code. Find your name and happy reading.

**1 Orange Class Code:** hml0968

**2 Silver Class Code:** gpl8359

**1/2 Gold Class Code:** xmg0085

**1 Purple Class Code:** dmy6166

**2 Lavender Class Code:** cdz7768

**1 Aqua Class Code:** vdk9930

**2 White Class Code:** mwl5005

## Google Classrooms

**1 Purple Class Code:** ik7nuti

**1 Aqua Class Code:** dtjixav

**1 Orange Class Code:** ppinpgh

**1/2 Gold Class Code:** z47cf6k

**2 Silver Class Code:** j7y5wdx

**2 Lavender Class Code:** zg4ixnj

**2 White Class Code:** n2joxp6

## StudyLadder

<https://www.studyladder.com.au>

Access studyladder to engage in Mathematics and English tasks. Teachers can assign tasks and check completion. Please contact your child's teacher via Google Classroom or by phone if your child does not know their log in details.