

Kindergarten LEARNING AT HOME Week 2

19th-23rd July 2021

This is a sample guide of activities that you could use at home with your child/children. Choose a range of activities from each Key Learning Area, making sure that you complete some English and Mathematics tasks each day. The Kindergarten teachers have included some worksheets to be completed every day. Mrs Koz has written out lots of fun fine motor activities for you to play and practise every day. We have also included a list of educational websites and T.V programs as a suggestion for you to use when you have time.

Structure of Your Day

At school we have a morning session, a middle session and an afternoon session. These sessions are broken up by breaks (recess and lunch). It is a good idea to structure your child's learning day at home the same way. Start at 9:00am, have a break at 10:00 (crunch and sip – fruit or vegetables and water). At 11:00am (for recess) and another one at 1:00pm (for lunch). These times are a guide only.

English				
<p>Sight Words Choose 10 sight words from the list for each week. Practise reading and writing your words every day.</p> <p>Try and think of a sentence and ask someone to help you write that sentence using some of your sight words.</p> <p>Complete 5 of the sight word worksheets each week.</p> <p>Complete 5 of the sound worksheets each week.</p> <p>Make up sound and sight word cards to play snap,</p>	<p>Reading <u>Epic</u> This is a website for learning to read. Please log on using your class code and find your name then have fun reading.</p> <p>CLASS CODES: KG - jra2562 KB - klvo402 KR - ydx4760</p> <p>https://www.getepic.com/sign-in/educator</p> <p>Read for 15 minutes to an adult every day. Could you change the ending of the story? What else could happen?</p>	<p>Writing Write a simple sentence every day. This could be about your favourite animal, food, person, toy, game, movie, sport, tv show etc.</p> <p>e.g. I like ducks because they are yellow.</p> <p>Practise your handwriting by completing at least one page VERY CAREFULLY every day.</p>	<p>Listening Miss Buckman has prepared a really fun listening activity for you. Please use the link below.</p> <p>https://www.youtube.com/watch?v=AsRvwlMioxA</p>	<p>Revision Handwriting - Practise writing your full name e.g. John Smith.</p> <p>Sounds/Letters – Practise saying your letter sounds/names with a parent/carer.</p> <p>Sight Words – Find your sight words in books you are reading and show them to an adult.</p> <p><i>Sing nursery rhymes e.g. Little Miss Muffet London Bridge is Falling Down This Old Man...</i></p>



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memory and other games with. This will encourage reading sight words and sounds.	Read a book with a parent/carer. Point to the capital letters, full stops and count the words in the sentences.			<i>Round and Round the Garden</i>
Mathematics				
Practice writing your numbers from 1-20 everyday. Practice counting forwards and backwards with a parent/carer from 1 – 10 and then from 1 – 20. Complete the counting at home worksheet. Extension: Keep counting on to the biggest number you can.	Write the number that goes before and after a given number. Collect some car toys and have some races to see which car comes 1 st , 2 nd , 3 rd etc. Complete ordinals race worksheet in your student pack.	Find two items around the house and use your hands (hefting) work out which item is heavier and lighter. E.g. Pencil and pot - The pot is heavier than the pencil.		Complete the Addition to 10 worksheet in the student pack Collect two groups of objects and add them together to find the total.
History and Geography				
Draw a picture of your house and write your address underneath.				
Science and Technology				
Weather Keep a diary of the weather every day e.g. Monday 18 degrees and sunny. Using the worksheets in your student pack, cut out the clothes for the teddy bear. Dress one teddy bear in summer clothes and one teddy bear in winter clothes.				
Personal Development, Health and Physical Education				
Move around like the following animals <ul style="list-style-type: none"> • Hop like a kangaroo • Walk like a crab 	Draw a picture of what you have for lunch every day.			



<ul style="list-style-type: none"> • Slither like a snake • Flap your arms like a bird • Hop like a frog • Wobble like a jellyfish • Waddle like a penguin • Stretch like a starfish • Jump like a dolphin 	
Creative and Performing Arts	
<p>Draw yourself dressed for your favourite season (Summer, Autumn, Winter, Spring).</p>	<p>Play charades with your family.</p>
Online Learning Options	
<ul style="list-style-type: none"> • Epic - https://www.getepic.com/sign-in/educator • Studyladder - https://www.studyladder.com.au/ • Starfall - https://www.starfall.com/h/ • ABCya - https://www.abcya.com/ • Storyline Online - https://storylineonline.net/ 	



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Learning environment checklist

In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 - The chair backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
 - Chair arm rests should be removed or lowered when typing.
- Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?

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Some activities and ideas for home for parents of primary and early learners

Make or do a jigsaw puzzle Try some origami Create an obstacle course

Bake or cook something Learn a magic trick Paint or draw a picture

Make a joke book Take photos of 10 living things Build a blanket fort

Plan and hold a picnic Make your own kite Try a new board game

Play indoor mini-golf Play Limbo Write a letter to your future self

Potato sack race with pillow cases Hold a tea-party Make a time capsule

Hold a Karaoke concert Play hide and seek Open a pretend store

Blindfolded taste test Look at photo albums Have a paper plane contest

Play Pictionary Play dress up Play Restaurant Try Yoga

Make a shoebox diorama Learn a new card game Put on a play

Make or play an instrument Create a treasure hunt Write or recite poem

Have a talent show Make handmade presents Choreograph a dance

Read a new book from the library Play water bottle bowling

Play life-size Noughts and Crosses Build the tallest tower

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