

This is a sample guide of activities that you could use at home with your child/children. Choose a range of activities from each Key Learning Area, making sure that you complete some English and Mathematics tasks each day. Some activities can be repeated daily.

Weekly Overview

This is an overview for the following week. It includes instructions, a news topic for the week and spelling words. The rest of the week is planned out for you with a start time 9:00am. Have a break at 11:00am (for recess) and another one at 1:00pm (for lunch). These times are a guide only.

Year 1 Words – ‘ow’ sound

big fox milk how owl brown town flowerpot cow now clown howl crowd
powder could should

Year 2 Words - silent ‘h’

belt farm hour ghost rhyme John honest rhubarb ghastly rhombus rhythm
exhausted ghastly ought through thought rhinoceros centimetre metre

Sentence a Day

Write a sentence. Each sentence needs a capital letter at the beginning, finger spaces between each word and a full stop at the end.

Use the words listed to make up a sentence.

For example: Words listed: colourful/sky/fireworks/shining/The/were/the/in/night.

Sentence: The colourful fireworks were shining in the night sky. **Check that you are using the correct punctuation (! ? . " ")**

Extension: Use adverbs (describe the verb – e.g. shining brightly) e.g. The colourful fireworks were shining brightly in the night sky.

Use a conjunction (joining word) such as: and, but, so, because, to write a compound sentence.

e.g. The colourful fireworks were shining brightly in the night sky and entertaining the people.

Year 1 Writing

Introduce your writing in an interesting way, for example: Everyone knows that basketball is the best sport in the world!

Write three sentences and give reasons why you like your sport (team sport, play all year, doesn't cost much, keeps you healthy)

The first reason... The second reason ... The last reason

Closing: Remind the reader why you like your sport the best, for example: I'm sure that you now agree that basketball is the best sport for everyone! Go out and join a team today!

Speaking and listening - News Based Activity

Topic: Do you like learning from home or school better? And give strong reasons why?

Present your news to your family at home. Practise standing up tall, show direct eye contact, use a clear and confident voice and speak with expression.

Ask your family to give you feedback in the form of two stars and a wish - two things that you did well and one thing you could improve on.

Miss Buckman

Watch this amazing video Miss Buckman created to help you to practise your writing.

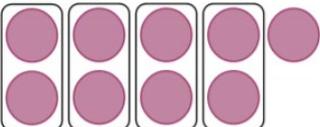
Year 1 and 2 Ooshie Writing: <https://youtu.be/K3tD4ek1KSsw>



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Monday - Literacy	
Spelling	
Alphabetical Order Write out your spelling words in alphabetical order. Write the alphabet down the page to help you if you need to. Remember to look at the second or third letter if there are more than one word that starts with the same letter.	
Sentence a Day	
Write this sentence out putting the words in the correct order: delicious children eating The are the pizza. hungry	
<p style="text-align: center;">Reading</p> Choose a <u>fictional book</u> of your choice to read or access online books via Epic Reading. Write a book review by answering the following: *Title of the book you read *Author(s) - name(s) of who wrote and illustrated the book *Plot: a summary of the main events that occurred in the book (3-4 sentences) *Best part of the book and provide a reason for this *Star rating - what do you rate the book out of 5 stars? <small>Star Rating:</small> 	<p style="text-align: center;">Extension</p> Imagine you were the author. What would you change about the story? <i>e.g. the beginning, middle or end of the story, characters or setting.</i> Draw and write your response.
<p style="text-align: center;">Writing</p> Write about which sport you like best. Give reasons why you think this is the best sport.	<p style="text-align: center;">Extension</p> <p>Year 1</p> <ul style="list-style-type: none"> * Use different sentence starters using your persuasive word mat. * Give more than 3 reasons. <p>Year 2</p> <ul style="list-style-type: none"> * Use the word mat to use different sentence starters. * Include a question in your writing, for example, Would you like to play the best sport ever invented? How great would it be to win a trophy with your mates?

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Brain Break - Time for an activity.	
Monday - Mathematics	
<p style="text-align: center;">Year 1 Warm Up</p> <p>Start at different numbers (11, 31, 34, 26) and practise counting forwards and backwards from these numbers by 1.</p> <p style="text-align: center;">Year 1 Patterns and Algebra</p> <p>An odd number is a number that can't be separated into 2 even groups. An even number can be separated into 2 even groups. If you have a device, watch the Even and Odd Number video. For example, the number 9 is odd because it can't be separated into equal groups of 2.</p> <p style="text-align: center;">9 is odd:</p> <div style="text-align: center;">  </div> <p>Use pencils, coins or pegs to decide if the following numbers are even or odd.</p> <ul style="list-style-type: none"> * 11 * 5 * 18 * 21 	<p style="text-align: center;">Year 2 Warm Up</p> <p>Start at different numbers (100, 35, 58, 34) and practise counting forwards and backwards by 2s from these numbers.</p> <p style="text-align: center;">Year 2 Patterns and Algebra</p> <p>Find the missing numbers in the following number patterns then explain what the pattern is. For example: 3, 7, 11, _15_, 19, 23, 27 <i>The numbers are going up by 4s.</i></p> <p>Answer the following patterns:</p> <ul style="list-style-type: none"> * 9, 14, __, 24, 29, 34 The numbers are... * 110, 130, __, 170, 190 The numbers are... * 36, 42, __, 54, 60 The numbers are... * 235, 233, __, 229, 227 The numbers are...
Extension	
Make some number patterns of your own and give them to one of your parents to work out.	
Brain Break - Time for an activity.	
History - Harbour Bridge	
Look at pictures of the Harbour Bridge 'then' and look at pictures 'now'. What is the difference between the pictures? 'Now' we have taller buildings, more boats and more shopping centres. Why did these changes happen? What other changes have you seen?	
Extension: Write and draw about a time you have seen or walked across the Harbour Bridge.	

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Tuesday - Literacy	
Spelling	
<p>Tell a Spelling Word Story Use all your spelling words in a story. Make up a story and include all your spelling words or as many as you can. Underline the spelling words in a coloured pencil.</p>	
Sentence a Day	
spotty dog digging The a massive is hole.	
Reading	Extension
<p>Choose a <u>non-fictional book</u> of your choice to read or access online books via Epic Reading. Discuss and answer the following questions: * What is a non-fictional book? * How do you know this is a non-fictional book? Write down 3 things you learnt from the book or that you found interesting.</p>	<p>Create a poster about your non-fictional book. Include the book's title, At least 3 sentences about what you learnt from the book/ found interesting and Some drawings.</p>
Year 1 Writing	Year 2 Writing
<p>Can you find the mistakes? These sentences are missing 5 capital letters, 2 full stops and has 6 spelling mistakes. Can you find them? You can check your answer on the last page. yesterday i went to the park with my best frend Joshua i went to crunulla beech wif my cousins on sundai and we had lotz of fun</p>	<p>Can you find the mistakes? This paragraph is missing 2 capital letters, 1 full stop, 2 commas and has 6 spelling mistakes. You can check your answer on the last page. Sharks have a very streamlined shape This shape is good for swimmin and helps keep sharks afloat. sharks are carnivores so thay eat fish and sometimes other sharks. some larj sharks eat dolphins, sea lions and smoll whales. Smaller sharks eat molluscs clams cwabs and other small life.</p>
Brain Break - Time for an activity.	



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Tuesday - Mathematics	
Year 1 Warm Up	Year 2 Warm Up
With a parent, practise skip counting from 0-50 by 1's, 5's and 10's.	With a parent, practise skip counting forwards and backwards to 100 by 2's, 5's and 10's.
Year 1 Position	Year 2 Position
<p>You are going to draw a picture following these instructions.</p> <p>Get a piece of paper:</p> <ul style="list-style-type: none"> * in the middle of the page draw a house * on the left of the house draw a tree * on the right of the house draw a car * beside the car draw a flower * on the top right hand side of the page draw a sun * on the top left hand side of the page draw a fluffy cloud <p><i>Don't forget to colour in your picture!</i></p>	<p>Draw a map of your bedroom using a birds eye view. Like this:</p>  <p>Then write 4-5 sentences explaining the position of your furniture. For example, the rug is under my bed.</p>
Extension	Extension
Make some number patterns of your own and give them to a parent to work out. Remember to make your patterns tricky and to use forwards and backwards counting.	Make a model of your bedroom using playdough or other materials from your home.
Brain Break - Time for an activity.	
Science	
<p>Winter is nearly over! Do you know what season comes after winter? You have previously described what the weather during winter is like. Today you are going to choose a different season of your choice (autumn, spring or summer) Write down 5 words that describe the weather during this season (e.g. for summer you might write "hot" as one of your words). You can also draw a picture of the season (if you choose autumn you might draw a picture of colourful leaves falling from a tree).</p>	
Extension	
<p>Write a sentence that explains how the season you chose is different to winter? Think about if it is hot or cold, does it rain as much? Do you know what order the seasons occur in Australia. Write down the seasons we have in order. I'll give you a clue: the first season of the year is summer. Write the seasons that come afterwards.</p>	

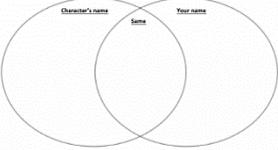
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Well Being Wednesday

**COMPLETE ANY OF THE
MATRIX
ACTIVITIES YOU
WOULD LIKE TO DO
(ALL DAY)**



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Thursday - Literacy	
Spelling	
<p>Write out your spelling words using the method look, say cover, write and check. Look at the spelling word. Say the spelling word. Cover the spelling word so that you can't copy it. Write the spelling word without looking. Check if you spelt your spelling word correctly Underline the vowels in each spelling word. Remember the vowels are - a e i o u</p>	
Sentence a Day	
likes play My with fluffy to ball. cat soft the	
<p style="text-align: center;">Reading</p> <p>Choose a <u>fictional book</u> of your choice to read or access online books via Epic Reading. Pick one of the characters from the story. Compare and contrast yourself and the character: *What do you have in common with the character? → similarities *What is different between yourself and the character? → differences *For example, consider the following: likes, dislikes, appearance, clothing, personality, skills/talents. Use a Venn diagram to record your thinking - one circle is for the character and the second is for yourself to write down your differences in each, and the centre of the two circles is for your similarities. You do not need to write in full sentences - use dot points. Eg. Character - evil and sneaky Me (yourself) - friendly but shy</p> <div style="text-align: center;">  </div>	<p style="text-align: center;">Extension</p> <p><u>Option 1:</u> Write a letter to the character to explain your similarities and differences. Use the information you recorded in the Venn diagram. Use linking words to write compound sentences and provide more detail. e.g. Dear _____, (character's name) I read the book '(book title)'. My favourite part was... We both ...(talk about your similarities) Although we are alike in some ways, ...(talk about your differences) From _____, (your name)</p> <p><u>Option 2:</u> Write a letter to the character giving them some advice on how to solve the problem in the story. Use linking words to write compound sentences and provide more detail. e.g. Dear _____, (character's name) I read the book '(book title)'. My favourite part was... I can help you solve the problem! I think you should... What if you... ? From _____, (your name)</p>
<p style="text-align: center;">Writing</p> <p>Write about whether you agree or disagree with all families should own a pet. Have a think about what pet someone should own and why. Remember give 3 reasons and examples for the reasons.</p>	<p style="text-align: center;">Extension</p> <p>Write a letter to mum/dad/carer why they should buy you a pet. Talk about how you would take care of the pet.</p>
Brain Break - Time for an activity.	

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Thursday - Mathematics	
Year 1 Warm Up	Year 2 Warm Up
Start at the following numbers and skip count by 5's as high as you can: 10, 20, 35, 50.	Start at the following numbers and skip count forwards and backwards by 5's: 55, 100, 120, 49.
Year 1 Patterns and Algebra	Year 2 Patterns and Algebra
Copy each of these sets of numbers or objects on your paper. Draw a tick next to them if they are a pattern or draw a cross if they are not. Explain to a family member your answers.	Each of these number patterns have one number that is incorrect. Copy each of these patterns and re-write them so that they are correct. Explain your answers to a family member.
* 1, 2, 3, 4, 5, 6	* 2, 4, 6, 7, 10, 12
* 9, 8, 7, 6, 5, 4	* 3, 5, 7, 9, 11, 14
* →↑→↑←↑	* 50, 54, 57, 62, 66, 70
* 2, 4, 6, 8, 9, 12	* 120, 130, 160, 180, 200, 220
* 25, 20, 15, 10, 5, 0	* 77, 72, 67, 62, 56, 52
* ▲ ▼ ▲ ▼ ▲ ▼	* 100, 96, 92, 87, 84, 80
Extension	Extension
Create your own patterns using numbers or objects.	Continue the patterns by writing the next two numbers (<u>For example</u> : 10, 20, 30, 40 → 10, 20, 30, 40, 50, 60)
Brain Break - Time for an activity.	
PD/H/PE	
Cook a healthy meal with mum/dad/carer. It can be any meal breakfast, lunch, dinner or even a snack or dessert.	
Why is it important to eat a healthy meal?	
Write what healthy ingredients you used in your meal.	
Does your meal include food from the five food groups?	
Did you enjoy what you made? Will you make it again?	
If you didn't like it, why not?	
You can write the recipe or take a photo of the meal you made and share it with your teacher on Google Classroom.	

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Friday - Literacy	
Spelling	
<p>Read your spelling words and clap out how many syllables there are in each word. Write out 6 spelling words and record how many syllables there are next to each word. Choose another 6 words to find the dictionary meaning of. Record the dictionary meaning in your book.</p>	
Sentence a Day	
racing The is busy red road. the car on	
<p style="text-align: center;">Reading</p> <p>Choose a <u>fictional book</u> of your choice to read or access online books via Epic Reading. Discuss and answer the following questions: *Where is the book set? *What are some adjectives you could use to describe the book's setting? (e.g. <i>scary, messy, magical</i>) Create a table with 5 columns. Label each column with a different sense (See, Hear, Smell, Taste, Feel). Imagine you have been transported into the setting of the book. What would you see, hear, smell, taste and feel? Write down some key words for each sense in your table.</p>	<p style="text-align: center;">Extension</p> <p>Draw a picture of the book's setting.</p>
<p style="text-align: center;">Writing</p> <p>Think about the statement: <i>Weekends should be three days long.</i> Do you agree or disagree? Write down 5 reasons why you agree OR disagree. *Strongly believe *Definitely *Absolutely For example, I strongly believe weekends should be three days long so we can have more family time and a recover from school or work.</p>	<p style="text-align: center;">Extension</p> <p>Write 2-3 sentences explaining your reasons.</p>
Brain Break - Time for an activity.	



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Friday - Mathematics											
<p>Year 1 Warm Up</p> <p>Start at 0. See if you can skip count to 50 by 2's, 5's and 10's. If you can easily do this, set a timer and see if you can set a record for how quickly you can skip count to 50 using these numbers (without mistakes)!</p>	<p>Year 2 Warm Up</p> <p>Start at 0. See if you can skip count by 2's, 5's and 10's to 100. If you can easily do this, set a timer and see if you can set a record for how quickly you can skip count to 50 using these numbers (without mistakes)!</p>										
<p>Year 1 Data</p> <p>On a sheet of paper, copy the table below:</p> <table border="1"> <thead> <tr> <th>Eye Colour</th> <th>Number of People</th> </tr> </thead> <tbody> <tr> <td>Brown</td> <td></td> </tr> <tr> <td>Green</td> <td></td> </tr> <tr> <td>Blue</td> <td></td> </tr> <tr> <td>Other</td> <td></td> </tr> </tbody> </table> <p>Record the different eye colours of the people you live with. You may use tally marks () or even draw the faces of the family members under the 'Number of People' heading.</p>	Eye Colour	Number of People	Brown		Green		Blue		Other		<p>Year 2 Data</p> <p>Complete the Data activity from the Year 1 section. Then, answer the following questions about your data display:</p> <ul style="list-style-type: none"> * What is the most common eye colour in your household? How do you know this? * What is the least common eye colour in your household? How do you know this? * Imagine you had to collect data about the eye colours of your classmates at school. Would your data display look different? Why/ why not?
Eye Colour	Number of People										
Brown											
Green											
Blue											
Other											
<p>Extension</p> <p>Explain your graph to a family member and how you made it.</p>	<p>Extension</p> <p>Create your own data display about your own topic of choice. You might do it on hair colour, fruits in your fridge, or the colours of cars that drive by your house.</p>										
Brain Break - Time for an activity.											
<p>Creative Arts</p> <p>Make or draw your own Olympic torch.</p> <p>In this activity, you are going to either make or draw your own Olympic torch, it's your choice to draw or make it. The one in this picture is an example of how you could make your own. This person rolled paper up into a cone shape, decorated it with stars and put coloured paper in the top of it for the flames.</p>											



Stage 1 Years 1 and 2 LEARNING AT HOME Week 7 23rd Aug- 27th Aug 2021

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Tuesday Writing Answers Year 1		Tuesday Writing Answers Year 2	
<p>Yesterday I went to the park with my best friend Joshua.</p> <p>I went to Cronulla beach with my cousins on Sunday and we had lots of fun.</p>		<p>Sharks have a very streamlined shape. This shape is good for swimming and helps keep sharks afloat. Sharks are carnivores so they eat fish and sometimes other sharks. Some large sharks eat dolphins, sea lions and small whales. Smaller sharks eat molluscs, clams, crabs and other small life.</p>	
EPIC Reading			
<p>https://www.getepic.com/students</p> <p>Access this website to read along with engaging texts or independent reading. This site has a range of texts to suit all reading levels. Log in using the website above and then enter your class code. Find your name and happy reading.</p>			
1 Orange Class Code: hml0968	2 Silver Class Code: gpl8359	1/2 Gold Class Code: xmg0085	1 Purple Class Code: dmy6166
2 Lavender Class Code: cdz7768	1 Aqua Class Code: vdk9930	2 White Class Code: mwl5005	
Google Classrooms			
1 Purple Class Code: ik7nuti	1 Aqua Class Code: dtjixav	1 Orange Class Code: ppinpgh	1/2 Gold Class Code: z47cf6k
2 Silver Class Code: j7y5wdx	2 Lavender Class Code: zg4ixnj	2 White Class Code: n2joxp6	
StudyLadder			
<p>https://www.studyladder.com.au</p> <p>Access studyladder to engage in Mathematics and English tasks. Teachers can assign tasks and check completion. Please contact your child's teacher via Google Classroom or by phone if your child does not know their log in details.</p>			