

This is a sample guide of activities that you could use at home with your child/children. Choose a range of activities from each Key Learning Area, making sure that you complete some English and Mathematics tasks each day. Some activities can be repeated daily.

Weekly Overview

<p>This is an overview for the following week. It includes instructions, the news topic for the week and spelling words. The rest of the week is planned out for you with a start time of 9:00am. Have a break at 11:00am (for recess) and another one at 1:00pm (for lunch). These times are a guide only.</p>	
<p>Year 1 Words – ‘ou’ sound</p>	<p>Year 2 Words - copycat ‘y’</p>
<p>bat pet self out our round mouth outside loud south flour found saw put</p>	<p>grip milk silly baby hurry cherry puppy lazy lady holly fairy happy family history noisy sorry lucky rely deny supply quickly pretty</p>
<p>Sentence a Day</p>	
<p>Write a sentence. Each sentence needs a capital letter at the beginning, finger spaces between each word and a full stop at the end.</p> <p>Complete each day’s sentence so that it includes an adjective and a verb. Remember, an adjective is a describing word (e.g. cute, scary, big, beautiful) and a verb is an action word (e.g. running, dancing, eating, shouting). For example:</p> <p>1. The _____ (adjective) fish is _____ (verb) in the ocean. → The tiny (adjective) fish is swimming (verb) in the ocean.</p> <p>2. The _____ (adjective) car is _____ (verb) down the road. → The red car is speeding down the road.</p> <p>Extension: Add an extra adjective and adverb (e.g. walk slowly, yell excitedly) to your sentence. Underline the prepositional word (e.g. in, at, through).</p>	
<p>Speaking and Listening - News Based Activity</p>	
<p><u>Topic: Use your choice of persuasive writing from Monday, Thursday or Friday to present as your news.</u></p> <p>Present your news to your family at home. Practise standing up tall, show direct eye contact, use a clear and confident voice and speak with expression.</p> <p>Ask your family to give you feedback in the form of two stars and a wish - two things that you did well and one thing you could improve on.</p> <p>If you have access to technology, record yourself presenting your news and upload this to Google Classroom for your teacher to see. If you do not have access to Google Classroom, you do not have to record yourself, just practise presenting your news to your family.</p>	
<p>Miss Buckman</p>	
<p>Watch these videos from Miss Buckman to help you practise your letters, sounds and persuasive writing.</p> <p>Link: https://youtu.be/r8RjVrmdEW0 a video on letters and sounds</p> <p>Link: https://youtu.be/nvQgBwom6A8 a video about Persuasive writing</p>	



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Monday - Literacy	
Spelling	
Delete the first sound of each word, write or say what is left. For example, bat – b at (bat without /b/ is at) grip – g rip (grip without /g/ is rip)	
Sentence a Day	
The _____ dog is _____ at the neighbour.	
Reading	Extension
Choose a fictional book of your choice to read or access online books via Epic Reading. Answer the following questions: When and where does the story take place? Who are the characters in the story? What is the problem in the story? How is the problem resolved?	Write a different resolution or ending to the story and draw a picture.
Year 1 Writing	Year 2 Writing
Write a letter to your teacher telling them 3 reasons why you prefer to learn at school (for example: friends, teacher, art, big playground, equipment, canteen). Start your letter with: Dear Miss/Mrs _____, I like learning at school for lots and lots of reasons. The first reason I like learning from school is because..... The second reason..... The third reason I'm sure that you agree with all my fantastic reasons. I can't wait to get back to school and see everyone soon! End your letter with: From, _____ (write your name)	Write a letter to your teacher and give 3 reasons why you like learning at school (see Year 1 example). For each reason give an example. For example: The most important reason I prefer learning at school is because I get to see my friends. Sometimes I can work with my friends to complete tasks. At lunch we can have lots of fun playing soccer together. Year 1 and 2 Extension * Use the persuasive word mat to use different sentence starters, for example, The most important reason Another reason My final reason * Write more than three reasons.



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Brain Break - Time for an activity.	
Monday - Mathematics	
Year 1 Warm Up Start at different numbers (e.g. 17, 28, 39, 46) and practise counting forward and backwards from these numbers.	Year 2 Warm Up Start at different numbers (e.g. 87,99, 108, 150) and practise counting forward and backwards from these numbers.
Year 1 Multiplication Make the following groups, you might like to use pencils, coins or pegs: *4 rows of 2 *4 rows of 3 *5 rows of 2 *5 rows of 4 Answer the following for each group: How many rows are there? How many items in each row? How many items are there altogether?	Year 2 Multiplication problems Solve the following word problems. Write down how you solved them. *There are 2 chickens and 2 ducks on the farm. How many legs are there altogether? *There are 2 cows and 2 horses on the farm. How many legs are there altogether? *Bees have 2 antennae. They have 6 legs and 4 wings. *There were 10 bees flying around. How many antennae altogether? How many legs altogether? How many wings altogether?
Extension Create your own multiplication questions ___ rows of ___ =	Extension Create your own multiplication word problems and ask someone else to solve it.
Brain Break - Time for an activity.	
History - Harbour Bridge	
<p>Create your own design of a new Sydney Harbour Bridge. Make a list to show what is the same and what is different. Explain why you like your design the most. Make your drawing of your design into a special souvenir — for example, a stamp, a postcard, a coin or a t-shirt.</p> <p>The Sydney Harbour Bridge is an important landmark in Australia. Turn over your drawing and use these sentence starters to write down your thoughts about this historic place.</p> <p>Write and Reflect</p> <p>The Sydney Harbour Bridge is important because...</p> <p>I think we should take care of it because...</p> <p>We can take care of historic places by ...</p>	

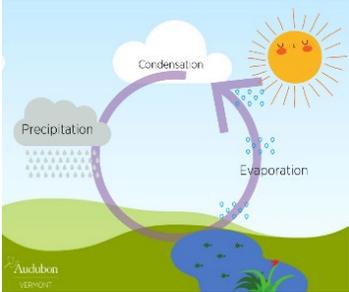


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Tuesday - Literacy	
Spelling	
Write 5 interesting sentences using as many spelling words as you can. <u>Underline</u> the spelling words you used and draw a picture. For example: A <u>happy family</u> was feeding their <u>lazy puppy</u> <u>milk</u> .	
Sentence a Day	
The _____ man is _____ in the kitchen.	
Reading	
Choose a book of your choice to read or access online books via Epic Reading. As you are reading look for examples of the following and record your answers:	
<ul style="list-style-type: none"> * proper nouns e.g. Sam, Sydney * nouns e.g. ball, doll, park * verbs e.g. run, jump, skip * adjectives e.g. blue, fluffy, soft 	
Identify any words you don't understand and look up their meaning in a dictionary or online.	
Year 1 Writing	Year 2 Writing
<p>Can you find the mistakes?</p> <p>These sentences are missing 4 capital letters, 1 full stop and has 3 spelling mistakes. Can you find them?</p> <p>You can check your answer on the last page.</p> <p>on sunday my litle sister called lina and her frend Omar like to play wif balloons</p> <p>we love gowing to birrong public school becos it is safe, frendly and has a fun playground</p>	<p>Can you find the mistakes?</p> <p>This paragraph is missing 6 capital letters, 4 full stops, 1 question mark and has 4 spelling mistakes.</p> <p>You can check your answer on the last page.</p> <p>i have a sister called kate who is five years younger then me her favorite toy is a balloon she likes balloons so much that if she sees anything round, she thinks it's a balloon kate has to other friends who also like balloons and thay all play together do you like balloons</p>
Brain Break - Time for an activity.	



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Tuesday - Mathematics	
<p style="text-align: center;">Year 1 Warm Up</p> <p>Start at the following numbers (22, 46, 68) and count by 2.</p>	<p style="text-align: center;">Year 2 Warm Up</p> <p>Start at the following numbers (35, 68, 123) and count by 2s, 5s and 10s.</p>
2D Space	
<p>Complete the following:</p> <p>A triangle has ___ corners and ___ sides. A square has ___ corners and ___ sides. A rectangle has ___ corners and ___ sides. A circle has ___ corners and ___ sides. A hexagon has ___ corners and ___ sides.</p>	
Extension	
<p>Find two objects in your house that are an example of a triangle, square, rectangle, circle and hexagon. Draw and label them.</p>	
Brain Break - Time for an activity.	
Science	
<p>Do you remember the steps in the water cycle? Write a picture story about the water cycle, start off as a puddle of water on the ground. What happens to you next? Where do you go? The ending should be you becoming rain.</p>	
	

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Wellbeing Wednesday

**COMPLETE ANY OF THE
MATRIX
ACTIVITIES YOU
WOULD LIKE TO DO
(ALL DAY)**



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Thursday - Literacy	
Spelling	
<p>Segmenting Phonemes Read your spelling words aloud. Use your 'chopping hands' (palms held together) to break apart the words into sounds. Remember some letters remain in pairs to make a sound together - like 'ou'. e.g. loud = l-ou-d, puppy = p-u-pp-y Extension: Break apart the following words into sounds: school, teacher, house, ball, book.</p>	
	
Chopping hands	
Sentence a Day	
The _____ girl is _____ to her classroom.	
Reading	
<p>Choose a fictional book of your choice to read or access online books via Epic Reading. Read the story and choose one of the characters from the book. Answer the following questions about the character:</p> <ol style="list-style-type: none"> 1. Is the character a person, animal or something else? 2. Are they nice? How do you know if they are or not? 3. If this character was real do you think you would be friends with them? Why/why not? 	
<p style="text-align: center;">Writing</p> <p>Write a letter to your parent/carer telling them 3 reasons why you prefer to learn at home. For each reason give an example. For example: The most important reason is because I get to see you more. I love to spend time with you and keep you company. Start your letter with: Dear Mum/Dad/Carer, I like learning from home for a lot of reasons. The first reason I like learning from home is because... The second reason... The third reason... End your letter with: Love: _____ (your name)</p>	<p style="text-align: center;">Extension</p> <p>Use the persuasive word mat to use different sentence starters, for example The most important reason... Another reason... My final reason... * Write more than three reasons.</p>

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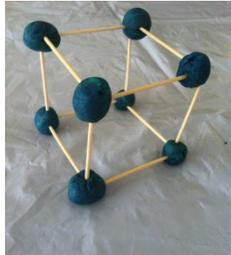
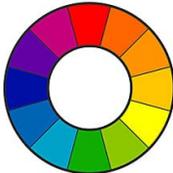
Brain Break - Time for an activity.	
Thursday - Mathematics	
Year 1 Warm Up Practise skip counting by 2s, 5s or 10s to 100.	Year 2 Warm Up Skip count by 10s off the decade starting first from 19, then 34, then 26 and then 7.
Year 1 Division Watch the following YouTube clip on how to share equally https://www.youtube.com/watch?v=fgoUVD0Hx5M Practise sharing objects (pencils, coins or pegs) equally into groups and record how many objects are in each group. Share: * 8 objects into 2 groups * 15 objects between 3 people * 12 objects into 4 groups * 25 objects between 5 people	Year 2 Division Solve the division problems by sharing the objects into equal groups or arrays (rows and columns). e.g. Share 10 objects between 2 people.  Share: * 16 objects between 4 people * 24 objects between 2 people * 18 objects between 6 people * 35 objects between 7 people
Extension Solve the following division problems and record how many objects are left over and cannot form an equal group or array. Share: * 15 objects into 2 groups * 22 objects between 5 people	
Brain Break - Time for an activity.	
PD/H/PE Healthy Relationships How can we be inclusive and respectful? Talk about and describe ways to develop caring and respectful relationships. For example: including others to make them feel they belong. Make a poster about yourself and list how you are a kind friend to others. List groups you belong to and why they are important, e.g. support from family, friends, sport and cultural groups.	

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Friday - Literacy	
Spelling	
<p>Find rhyming words for 5 of your spelling words. Remember: Words that end in the same sound rhyme. They don't need to be spelt the same to make the same sound. <i>For example, rhyming words for saw = draw, all</i> Extension: Find rhyming words for the following sound: long vowel 'i' → which can be spelt as 'igh', 'ie', 'i_e' (bossy e) or 'y' (copy cat y) but all make the same sound.</p>	
Sentence a Day	
The _____ sheep are _____ in the paddock.	
Reading	
<p>Choose a fictional book of your choice to read or access online books via Epic Reading. After reading the story answer the following questions.</p> <ol style="list-style-type: none"> 1. How did the book make you feel? Happy, sad, another feeling? 2. Did you have different feelings during different parts of the story? 3. How did the ending make you feel? Was it a good ending? 	
<p style="text-align: center;">Year 1 Writing</p> <p>Think about the statement: <i>A dog is a better pet than a cat.</i> Do you agree or disagree? Write down 5 reasons why you agree OR disagree. E.g. Dogs are a better pet because they are friendlier.</p> <p style="text-align: center;">Year 2 Writing</p> <p>Use the following words to include in your sentences to convince people about your opinion. e.g. <i>I certainly believe that dogs are much friendlier than cats.</i> *Strongly believe *Definitely *Absolutely</p>	<p style="text-align: center;">Extension</p> <p>Write 2-3 sentences explaining your reasons why you believe or do not believe dogs make better pets than cats.</p>
Brain Break - Time for an activity.	



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Friday - Mathematics	
<p>Year 1 Warm Up Order the numbers 34, 82, 61, 45 and 32 from smallest to largest.</p>	<p>Year 2 Warm Up Order the numbers 316, 184, 127, 211 and 106 from smallest to largest.</p>
<p>Year 1 and 2 3D space Collect a variety of 3D objects you can find in your home.</p>  <p>Sort them into groups according to obvious features e.g. curved surfaces or the amount of faces the object has.</p>	<p>Extension Represent 3D objects by making simple models using playdough and toothpicks.</p> 
Brain Break - Time for an activity.	
<p>Creative Arts</p> <p>Found Object Colour Wheel A colour wheel is a circular chart which shows how different colours relate to each other. We use colour wheels to create artworks. Using the pictures to help you, look for objects around your house to create your own colour wheel. You might find some toys, pieces of clothing or even fruits from your fridge - be creative! Then, sort the objects into groups based on their different colours. Finally, arrange your objects into the shape of a colour wheel and take a photo. Explain your colour wheel and how you made it to a family member!</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div>	

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Tuesday Writing Answers Year 1		Tuesday Writing Answers Year 2	
<p>On Sunday my little sister called Lina and her friend Omar like to play with balloons.</p> <p>We love going to Birrong Public School because it is safe, friendly and has a fun playground.</p>		<p>I have a sister called Kate who is five years younger than me. Her favourite toy is a balloon. She likes balloons so much that if she sees anything round, she thinks it's a balloon. Kate has two other friends who also like balloons and they all play together. Do you like balloons?</p>	
EPIC Reading			
<p>https://www.getepic.com/students</p> <p>Access this website to read along with engaging texts or independent reading. This site has a range of texts to suit all reading levels. Log in using the website above and then enter your class code. Find your name and happy reading.</p>			
1 Orange Class Code: hml0968	2 Silver Class Code: gpl8359	1/2 Gold Class Code: xmg0085	1 Purple Class Code: dmy6166
2 Lavender Class Code: cdz7768	1 Aqua Class Code: vdk9930	2 White Class Code: mwl5005	
Google Classrooms			
1 Purple Class Code: ik7nuti	1 Aqua Class Code: dtjixav	1 Orange Class Code: ppinpgh	1/2 Gold Class Code: z47cf6k
2 Silver Class Code: j7y5wdx	2 Lavender Class Code: zg4ixnj	2 White Class Code: n2joxp6	
StudyLadder			
<p>https://www.studyladder.com.au</p> <p>Access studyladder to engage in Mathematics and English tasks. Teachers can assign tasks and check completion. Please contact your child's teacher via Google Classroom or by phone if your child does not know their log in details.</p>			