

Stage 1 Years 1 and 2 LEARNING AT HOME Week 5 9 Aug - 13 Aug 2021

This is a sample guide of activities that you could use at home with your child/children. Choose a range of activities from each Key Learning Area, making sure that you complete some English and Mathematics tasks each day. Some activities can be repeated daily.

Structure of Your Day

At school we have a morning session, a middle session and an afternoon session. These sessions are broken up by breaks (recess and lunch). It is a good idea to structure your child's learning day at home the same way. Start at 9:00am, have a break at 11:00am (for recess) and another one at 1:00pm (for lunch). These times are a guide only.

| <p style="text-align: center;">Year 1 Words - 'ew' sound</p> <p style="text-align: center;"><i>bud sun held flew grew chew newspaper few new pew grew chew drew because want</i></p> <p style="text-align: center;">Year 2 Words - 'ey' sound</p> <p style="text-align: center;"><i>kept key prey obey disobey bluey honey money turkey barley pulley monkey keyhole donkey chimney journey thousand million</i></p> <p>Letter formation: https://m.youtube.com/watch?v=DlojiV3yszA&fbclid=IwAR2n8fUcQ4oKr9erC75jcXWuEZWleDdtoVzv3ArGc144Uo4GSPMn_rgZR8</p> | | | | |
|---|---|---|--|--|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| <p style="text-align: center;">Spelling</p> <p>Write your words neatly. Draw a picture to match the word. Have a look at the letter formation video above to help you write your letters correctly.</p> | <p style="text-align: center;">Spelling</p> <p>Write 5 interesting sentences using your spelling words.</p> <p>Year 2: Write compound and complex sentences. Use joining words and include punctuation.</p> | <p style="text-align: center;">Spelling</p> <p>Write as many different words as you can make from the word</p> <p>Because e.g. <i>see</i></p> | <p style="text-align: center;">Spelling</p> <p>Circle the vowels in your spelling words, and underline the consonants.</p> <p>Vowels: a, e, i, o, u</p> <p>For example: b<u>u</u>d</p> <p>Consonants: b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z</p> <p>For example: <u>b</u> u <u>d</u></p> | <p style="text-align: center;">Spelling</p> <p>Choose 5 spelling words from your list.</p> <p>Change the beginning sounds of these words to make new words.</p> <p>For example: <u>b</u> u d - <u>m</u> u d</p> |

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| Sentence a Day | | | | |
|--|--|---|--|--|
| <p>Write a simple sentence. Each sentence needs a capital letter at the beginning, finger spaces between words and a full stop at the end.</p> <p>Complete the following sentences. For example: I like to play basketball with my friends.</p> <p>Check that you are using the correct punctuation (! ? . " ")</p> <p>Extension: Use <i>adjectives</i> (describing words – e.g. enormous) and adverbs (describe the verb – e.g. ran quickly)</p> <p>Use a <i>conjunction</i> (joining word) such as: and, but, so, because to write a compound sentence.</p> | | | | |
| Sentence a Day | Sentence a Day | Sentence a Day | Sentence a Day | Sentence a Day |
| 1. What is that..... | 2. My favourite..... | 3. Look out! The | 4. When are we going | 5. On top of the |
| Reading | Reading | Reading | Reading | Reading |
| <p>Choose a fictional book to read or access online books via Epic Reading.</p> <p>Design a new book cover for the story you read.</p> <p>Remember to include the following elements:</p> <ul style="list-style-type: none"> ● title ● author ● illustrations ● blurb <p>You may like to put your favourite part of the text on the cover.</p> | <p>Choose a book of your choice to read or access online books via Epic Reading.</p> <p>After reading, talk about the book.</p> <ul style="list-style-type: none"> ● Is the book fiction or nonfiction? ● What features of the text help you know? ● What is the purpose of the book? <p>Does the book entertain you or give you information?</p> | <p>Choose a book of your choice to read or access online books via Epic Reading.</p> <p>After reading, make a connection to the book.</p> <p>What does this book remind you of in your life, in another book or in the world?</p> | <p>Choose a book of your choice to read or access online books via Epic Reading.</p> <p>Before reading: Make a prediction of the book you are about to read.</p> <p>What do you think the book will be about? Look at the title and the pictures to give you a clue.</p> <p>For example: I think this book will be about a boy looking for his lost dog because there is a picture of him putting up lost dog posters on the cover.</p> | <p>Choose two books of your choice to read or access online books via Epic Reading.</p> <p>After reading, write down 3 things:</p> <ul style="list-style-type: none"> ● That each book has that the other doesn't ● That both books have that are the same |



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| Writing - Acrostic Poem | Writing - Procedure | Writing - Character Description | Writing and News - Information Report |
|---|--|---|---|
| <p>Write an acrostic poem for the word <u>Healthy Living</u>. e.g: https://www.cbc.ca/kidscbc/2/the-feed/do-you-know-what-an-acrostic-poem-is</p> <p>Use your best handwriting and remember when writing your letters that all letters except d and e start at the top.</p> <p>The letters q,y,p,g and j sit on the line and their tails hang down,</p> <p>Extension: Write an acrostic poem for <u>Hamburger</u>.</p> | <p><u>Write a procedure (instructions) for making a healthy sandwich.</u></p> <p>Remember to include the materials and method. e.g. https://www.youtube.com/watch?v=SMxc6xMFoZU</p> <p>Extension: Write a procedure for a recipe of your choice. e.g. fruit skewers.</p> <p>Take a photo or draw a picture of what you made.</p> | <p><u>Draw your favourite movie character and use adjectives to describe your movie character. Include size, shape, colour, number and texture in your description.</u></p> <p>Using your best handwriting, write a description of your character that includes:</p> <p>a title,</p> <p>characteristics -</p> <p>what your character looks like,</p> <p>what it can do,</p> <p>what its special features are.</p> <p>End your description with a conclusion.</p> <p>Use different sentence starters.</p> <p>Edit your writing and make sure that you include correct punctuation.</p> | <p>Research and write dot points on <u>elephants</u>.</p> <p>– classification, appearance/movement, habitat, diet, life cycle and interesting facts.</p> <p>Use these dot points to write an information report on elephants.</p> <p>Remember to use different sentence starters. Include a labelled diagram.</p> <p><u>Thursday:</u></p> <p>complete your research and begin writing the classification and appearance/movement of your information report.</p> <p><u>Friday:</u></p> <p>reread your writing from Thursday, then continue to write about the habitat, diet, life cycle and interesting facts for your information report.</p> <p><u>Present your information report</u> to someone at home. Practise standing still, showing direct eye contact, using a clear and confident voice and speaking with expression.</p> |

Brain Break - Time for an activity. You may like to play in your backyard, go for a walk with an adult, play a game outside, go on your trampoline.



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| Mathematics | | | | |
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| <p>Warm up (10-15 minutes)</p> <p>Round numbers to the nearest ten</p> <p>Year 1: round these numbers to the nearest 10. 11, 15, 13, 18, 20</p> <p>Watch the video to help you. https://www.youtube.com/watch?v=CMdck80SHnw</p> <p>Draw a number line to help you to round numbers.</p> <p>Year 2: round these numbers to the nearest 10 23, 28, 31, 36, 45,56, 66</p> <p>Extension Year 2:</p> <p>Choose 6 or more numbers to round to the nearest 10 on a number line.</p> <p>Do the same for three-digit numbers to the nearest 100.</p> | <p>Warm up (10-15 minutes)</p> <p>Round numbers to the nearest ten</p> <p>Year 1: round these numbers to the nearest 10. 11, 15, 13, 18, 20</p> <p>Watch the video to help you. https://www.youtube.com/watch?v=CMdck80SHnw</p> <p>Draw a number line to help you to round numbers.</p> <p>Year 2: round these numbers to the nearest 10 23, 28, 31, 36, 45,56, 66</p> <p>Extension Year 2:</p> <p>Add these two -digit numbers together using the strategy of adding to the nearest ten e.g. $48 + 54 = 50 + 50 = 100$</p> <p>$100 - 2 = 98$, $98 + 4 = 102$</p> <p>Complete these sums</p> <p>$29 + 53 =$ $38 + 49 =$ $31 + 45 =$ $29 + 67 =$</p> | <p>Warm up (10 - 15 Minutes)</p> <p>Money.</p> <p>Watch this Video below Australian Money https://www.youtube.com/watch?v=nvi1_DK7hJw</p> <p>Ask a parent for some coins and notes and label each coin or note.</p> <p>Place the coins and notes in order from lowest to highest.</p> <ul style="list-style-type: none"> • Include the symbols for dollars (\$) and cents (c) | <p>Warm up (10 - 15 Minutes)</p> <p>Money.</p> <p>Watch this Video below Australian Money https://www.youtube.com/watch?v=nvi1_DK7hJw</p> <p>Ask a parent for some coins and notes and label each coin or note.</p> <p>Draw the coins and notes in two columns in a chart or table.</p> <ul style="list-style-type: none"> • Include the symbols for dollars (\$) and cents (c) | <p>Warm up (10 - 15 Minutes)</p> <p>Money.</p> <p>Watch this Video below Australian Money https://www.youtube.com/watch?v=nvi1_DK7hJw</p> <p>Write the different ways you can make various money amounts.</p> <p>e.g. Make 80c $20c, 20c, 20c, 20c = 80c$</p> <p>Make \$5 $\\$2, \\$1, \\$1\ 50c, 50c = \\5</p> <p>Make and draw 5 examples of this.</p> <ol style="list-style-type: none"> 1. \$3 2. \$10 3. 60c 4. \$4.50c 5. \$12.80c |

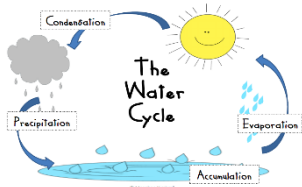

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| <p>Skip count forwards by 5 and write each number. Start from 5, 50, 75 or 20. How high can you go? <i>e.g. 5, 10, 15...</i></p> <p>Extension: Try skip counting backwards by 5 from 150, 100 or 50 and write each number. <i>e.g. 100, 95, 90, ...</i></p> <p><i>Create your own 100s chart or for Year 1, a 50s chart.</i></p> <p><i>Circle or colour to show a pattern of skip counting by 5.</i></p> <p><i>5, 10, 15, 20, 25 etc</i></p> | <p><u>Multiplication</u></p> <p>Year 1 and 2: Make the following equal groups:</p> <ul style="list-style-type: none"> • 2 groups of 4 • 2 groups of 6 • 3 groups of 4 • 3 groups of 5 <p>You can draw them in groups and also in arrays (in rows).</p> <p>Year 2: Use repeated addition on a number line to find the total of each question above.</p> <p>Extension: Write a tricky multiplication story with a picture and an array to match and a sum to show this in a different way.</p> <p>Example - Melina was having a party and she needed 10 lolly bags. She had 9 lollies in each bag. Draw this and write a sum to match. $9 \times 10 =$ $10 \times 9 =$ $90 \text{ divided by } 10 =$</p> <p>Extension - write 3 stories and include division in your examples.</p> | <p><u>Division</u></p> <p>Year 1 and 2: Share the following into equal groups:</p> <ul style="list-style-type: none"> • 6 into 2 groups • 10 into 5 groups • 25 into 5 groups • 32 into 4 groups <p>Year 2: Use repeated subtraction on a number line to show how many are in each group.</p> <p>Extension: Draw and create your own number line. Place 1 on the left side and 100 on the right side of your paper.</p> <p>Place 50 on the number line and then place all the numbers in between counting up by 5s.</p> <p>You may do this for other numbers, counting by 3s and 4s on the number line.</p> | <p><u>2D Space</u></p> <p>Year 1 and 2: Draw or make (using paddle pop sticks or toothpicks) the following shapes:</p> <ul style="list-style-type: none"> • triangle • square • pentagon • hexagon • circle • rectangle • octagon • oval. <p>Identify how many sides and vertices (corners) each one has.</p> <p>Extension: Make a poster in your book or on a page of each shape giving clues.</p> <p>For example - I have 5 edges and 5 sides. I have 5 vertices or 5 corners. I look like a house shape. A regular shape has all 5 sides the same. An irregular shape means my sides and angles are different. What am I? Yes - I am a pentagon</p> | <p><u>3D Space</u></p> <p>Watch the video to revise the names of 3D objects. Collect various 3D objects around your home. <i>e.g. a tissue box, can, ball.</i></p> <p>https://www.youtube.com/watch?v=svrkthG2950</p> <p>Year 1: Name the 3D object and identify how many of its surfaces (faces) are flat or curved. <i>e.g. rectangular prism - curved = 0, flat = 6.</i></p> <p>Year 2: Same as Year 1 but also identify how many edges (sides) and vertices (corners) each object has. <i>e.g. rectangular prism - edges = 12, vertices = 8.</i></p> <p>Extension: Year 2</p> <p>Use the number 498 to skip count by 100s.</p> <p>Select your own 3, 4 or 5-digit number and represent it in as many ways as you can.</p> |
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| Brain break - take a moment to do something you enjoy. Listening to music, draw, play at home or go outside. | | | |
|--|--|---|--|
| History | Science and Technology | Personal Development, Health and Physical Education | Creative and Performing Arts |
| <p>Sydney Harbour Bridge</p> <ol style="list-style-type: none"> 1. Give reasons why we should take care of the Sydney Harbour Bridge. 2. Name another historic place you know about in your local community. 3. Explain why it is important. 4. Write down ways we can take care of important historic places. |  <p>This is called the “water cycle”. The water cycle has 4 main steps:</p> <p>Evaporation: This is when warmth from the sun causes water to turn into a gas (vapour). This gas rises into the sky and forms clouds.</p> <p>Condensation: This is when water vapour in the air cools down and turns back into liquid water.</p> <p>Precipitation: This is when the liquid becomes heavy enough to fall from the sky (this includes rain, hail and snow).</p> <p>Collection: This is when the water falls from the clouds and lands in places such as rivers, creeks and oceans.</p> <p>Year 1 & 2: Draw a picture of when it is raining, hailing or snowing.</p> <p>Year 1: Label the clouds, rain, hail or snow and where it is falling (e.g. into the ocean).</p> <p>Year 2: Label the precipitation (rain hail or snow) and the collection (place where it is falling into).</p> | <p>Healthy Eating and Lifestyle</p> <p>Create a drawing of a healthy meal you eat with your family.</p> <p>Write down the recipe for this meal.</p> <p>You may include healthy snacks you eat at home too.</p> <p>Extension: Include an activity you can do at home that keeps your body active and involves exercise.</p> <p>Healthy Lifestyles</p> <p>Sport - Go Noodle</p> <p>If you have internet access, log onto the Go Noodle and pick a video to dance to. If you don't have internet access, play some music and dance to it.</p> |  <p>Using coloured paper cut out a selection of 2D shapes. Organise the shapes to create a picture. Once complete, record how many of each shape you used to create your picture.</p> |

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EPIC Reading

<https://www.getepic.com/students>

Access this website to read along with engaging texts or independent reading. This site has a range of texts to suit all reading levels. Log in using the website above and then enter your class code. Find your name and happy reading.

1 Orange Class Code: hml0968 **2 Silver Class Code:** gpl8359 **1/2 Gold Class Code:** xmg0085 **1 Purple Class Code:** dmy6166
2 Lavender Class Code: cdz7768 **1 Aqua Class Code:** vdk9930 **2 White Class Code:** mwI5005

Google Classrooms

1 Purple Class Code: ik7nuti **1 Aqua Class Code:** dtjixav **1 Orange Class Code:** ppinpgh **1/2 Gold Class Code:** z47cf6k
2 Silver Class Code: j7y5wdx **2 Lavender Class Code:** zg4ixnj **2 White Class Code:** n2joxp6

StudyLadder

<https://www.studyladder.com.au>

Access studyladder to engage in Mathematics and English tasks. Teachers can assign tasks and check completion. Please contact your child's teacher via Google Classroom or by phone if your child does not know their log in details.

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| Useful Websites | |
|---|---|
| https://www.gonoodle.com/ | GoNoodle helps teachers and parents get children moving with short interactive activities.. Sign up for a free educator account. Dance, exercise, mindfulness. |
| https://cosmickids.com | Yoga for kids – The presenter tells a story using yoga poses and children follow and listen to the story. More for younger years but there's a great Harry Potter one for the middle or older kids. |
| https://mathsbot.com/ | Mathsbot provides a range of online math tools to help students count. This website includes ten-frames and counters for students to use at home. |
| https://www.coolmath4kids.com/manipulatives/base-ten-blocks | Interactive base-10 blocks that students can use to help them learn about place value. |
| https://www.onceuponapicture.co.uk/ | Once Upon a Picture provides pictures and questions that students can use as imaginative writing prompts. Click on a picture and scroll down to see some activity ideas. |
| https://www.storylineonline.net/ | Videos of picture books being read on Youtube or School Tube |
| https://www.youtube.com/channel/UCVcQH8A634mauPrGbWs7QIQ | Jack Hartmann Videos to help children move, learn and it reinforces concepts in English and Mathematics at the same time. |
| https://www.artforkidshub.com/how-to-draw/ | Art Hub for Kids - Videos of step by step drawing. |
| https://www.natgeokids.com/au/ | Find amazing facts about animals, science, history and geography, along with fun competitions, games and more. |
| https://www.topmarks.co.uk/Search.aspx?AgeGroup=2 | Topmarks features various online games and activities tailored to different grades. The link provided features Year 1-appropriate games across different Key Learning Areas. |

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Learning environment checklist

In setting up this space the following should be considered:

- Is the area free of distraction?
- Is there excessive noise in the area?
- Are there trip hazards in the area?
- Is the area exposed to direct glare or reflections?
- Does the area have sufficient power points available?
- Is equipment (extension cords etc.) in good, safe, working condition?
- Is there a proper desk and chair and other necessary equipment (light, stationery and devices)?
- Is the chair adjusted correctly?
 - Feet should be flat on the floor and knees bent at right angles with thighs parallel to the floor.
 - The chair backrest should support the lower back and allow your child to sit upright.
 - The chair should move freely and not be restricted by hazards such as mats and power cords.
 - Chair arm rests should be removed or lowered when typing.
- Is the computer adjusted correctly?
 - The screen should be positioned directly in front of your child.
 - The screen should be at a distance where your child can see clearly and easily without straining. The top of the screen should be slightly lower than eye level.
 - The keyboard should be positioned at a distance where elbows are close to your child's body and their shoulders should be relaxed.
 - The mouse should be placed directly next to the keyboard.
- Are their most frequently used items within easy reach from a seated position?

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Some activities and ideas for home for parents of primary and early learners

- Make or do a jigsaw puzzle
- Try some origami
- Create an obstacle course
- Bake or cook something
- Learn a magic trick
- Paint or draw a picture
- Make a joke book
- Take photos of 10 living things
- Build a blanket fort
- Plan and hold a picnic
- Make your own kite
- Try a new board game
- Play indoor mini-golf
- Play Limbo
- Write a letter to your future self
- Potato sack race with pillow cases
- Hold a tea-party
- Make a time capsule
- Hold a Karaoke concert
- Play hide and seek
- Open a pretend store
- Blindfolded taste test
- Look at photo albums
- Have a paper plane contest
- Play Pictionary
- Play dress up
- Play Restaurant
- Try Yoga
- Make a shoebox diorama
- Learn a new card game
- Put on a play
- Make or play an instrument
- Create a treasure hunt
- Write or recite poem
- Have a talent show
- Make handmade presents
- Choreograph a dance
- Read a new book from the library
- Play water bottle bowling
- Play life-size Noughts and Crosses
- Build the tallest tower

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Birrong Public School - Promoting Life Long Learning



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Brain Break Activities



| | | |
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| 10 mindful movements https://www.youtube.com/watch?v=E-gEO128VNU | Jaimie's Brain Breaks! https://www.youtube.com/watch?v=trJ0JIBN8c4 | Cosmic Kids Zen Den Playlist (Mindfulness for Kids) https://www.youtube.com/playlist?list=PL8snGkhBF7ngDp1oJtx5VcjwatxZn8xLK |
| Jump up, Bend down https://www.youtube.com/watch?v=X7jS Wdnoshw | Cosmic Yoga (under 10 minutes) https://www.youtube.com/watch?v=K7FUbtacds&list=PL8snGkhBF7nhTxJt1M7d6A7mmD3kK6wE1 | Peace Out Meditation: Balloon https://www.youtube.com/watch?v=ZBnPlqQFPKs |
| Cosmic Yoga (10 to 20 minutes) https://www.youtube.com/watch?v=02E1468SdHg&list=PL8snGkhBF7nhEquR7wXbzIXjFrIXsze_H | Go Noodle: Get back on track https://family.gonoodle.com/activities/get-back-on-track | Go Noodle: Be Kind to Yourself https://family.gonoodle.com/activities/be-kind-to-yourself |
| Exercise, rhyme and freeze https://www.youtube.com/watch?v=cSPmGPlyyKU | Workout to the letter Sounds https://www.youtube.com/watch?v=VFaoB_IIRac | Meditation for children (calming activity) https://www.youtube.com/watch?v=jKSkAtFUjo0 |
| Calm Kids: Full Body Stretch https://www.youtube.com/watch?v=xELgfiXSw-s | Just Dance Kids: I'm a Gummy Bear https://www.youtube.com/watch?v=6Q7-tzCCh3w | Go Noodle: Flow https://www.youtube.com/watch?v=bRkILioT_NA |